Whereas, MIT graduate students are stakeholders in legislative issues at the local, state, and federal levels; and

Whereas, efforts by the Graduate Student Council (GSC) to increase representation and influence outside of the MIT community can continue to benefit the graduate student body; and

Whereas, the GSC already interfaces, but can improve relationships, with other recognized graduate student governments across the country, Ivy+, and NAGPS; and

Whereas, the GSC already promotes the interests of MIT graduate students to external parties through the activities of the Legislative Action Subcommittee (LASC) of the Academics, Research and Careers (ARC); and

Whereas, the GSC Executive Committee would benefit from having two chairs that can improve the relations with and advocacy to outside organizations on MIT graduate student issues; now, therefore, be it hereby

Resolved, that the Graduate Student Council establish a standing committee, the External Affairs Committee, that would incorporate all the activities of the GSC out-reach outside of the MIT community;

Resolved, that the External Affairs Committee maintain the mission and responsibilities as outlined in the following section; and that the following text be appended as a Subsection to Article II Section 4 of the GSC Bylaws.

External Affairs Committee

The External Affairs Committee is a standing committee concerned with issues beyond the Institute that affect the MIT graduate student body. The scope of the committee is to pursue advocacy topics at the federal and state levels, encourage, enable, and facilitate graduate student involvement in advocacy at said levels, raise awareness and disseminate information on external developments (i.e. legislative, regulatory, policy, etc.), establish and/or sustain connections to organizations outside and inside the Institute, as appropriate, and maintain and recommend updates to the GSC Legislative Platform. The committee shall be the main point of contact of the GSC for external organizations, where appropriate.