1. Introduction (5:30-5:40)
   a. New faces
   b. Quorum check*
   c. Approval of May minutes

2. Update on how GSC Executive Committee is working with MIT administration on student concerns; transparency measures (5:40-5:50)
   a. GSC is working with admins and we want to be transparent about which people/offices we’re talking with
   b. We restructured the website to make it easier to navigate and see what committees are there.
   c. COVID-19 Student Solutions Group will be an important voice on issues, e.g. grading policy
      i. Survey was sent today
   d. We’re working on getting PIs to be more transparent with their students about where funding is coming from.
   e. Question: Issue with transparency: passive transparency (all info accessible) vs. active transparency (i.e. there are channels for exposure for tools)
      i. Maybe you should be more active about announcing things you/departments are doing? Also try to identify who are the actors in departments (e.g. departmental GSC)
   f. Question: I feel a more centralized way to express student voices would be good. Students would want to know what way to get their voice heard.
   g. Question: Transparency as related to GSC desire to have a historian – could be useful.

3. Brainstorm: Mobilizing & student groups in the COVID era (5:50-6:10)
   a. Funding
      i. Check-in with your group(s) – where does the budget usually come from?
      ii. How will these sources be affected in the upcoming year?
         1. Survey from UA/ASA coming soon!
      iii. What other options are there?
         1. http://asa.mit.edu/group-resources/group-funding
2. ASA
3. SOLE/DAPER

b. Advocacy
i. Who to go to with concerns?
   1. UA/GSC
   2. ASA
   3. DAPER/SOLE
   4. Department/dorm exec (if relevant)
   5. Groups with similar missions

c. Continuity when leaders graduate
   i. Transition meeting
   ii. SOLE and ASA have resources on contents of transition workshops
      1. [https://asa.mit.edu/group-resources/transition-resources](https://asa.mit.edu/group-resources/transition-resources)
   iii. Think critically about publicity and recruitment this year
      1. SOLE can support your marketing strategy.

4. Discussion: Grading models for the fall semester, pros and cons (6:10-6:30)
   a. What we know
      i. Fall semester will mostly be taught remotely
         1. Lab performance classes preferentially given space on campus
      ii. 25-60% of undergraduates will be invited on campus
      iii. How to get involved
         1. Survey sent out in Presidential Memo today
         2. Join the student solutions group!
         3. Email academic policy SSG ([gsc-ssg-academic-policy@mit.edu](mailto:gsc-ssg-academic-policy@mit.edu)) or chair of APART ([danheisr@mit.edu](mailto:danheisr@mit.edu)) directly.
   b. Grading options
      i. Standard letter grades
         1. Alternate version of D/F = no record
      ii. Alternative grades: pass/no record (PE/NE/IE)
      iii. Instructor decides for each class before reg. day
      iv. Student opt-in per class
         1. Letter grades as default
2. Alternative grades as default
   v. Dual opt-in: default is letter grades, either instructor or students can opt-in to alternative grades.

   c. Comments
      i. There could be a drop in productivity
         1. Audience member: I noticed no change in productivity in my class
         ii. Student opt-in: nice for flexibility but I am worried about equity between students whose circumstances *allow* them to choose letter grades and those who can’t - socioeconomic status factors in!
            1. Parental status is a factor as well. I’m concerned about students who would opt for the graded option being unable to do so because of some aspect of their personal situation.
            iii. Orals/exams might be hard in the Math department
            iv. There should be provisos to faculty to not search after and enforce a surveillance method; hard-nosed professors might be overly concerned with invasive ways to prevent cheating.
            v. I’m afraid that we as graduate students are trying to impose a grading system for the undergrads when we aren’t in that situation. It kind of feels like we’re saying we know what’s best for them better than they do
               1. A LOT of decision-making at MIT happens to favor undergrads…We shouldn’t undercut our own voices and needs, it’s gotta be a balance.

5. Graduate student issues during the Research Ramp-up
   a. Info: how to report PI coercion and other issues (6:30-6:40)
      i. 10% of grad students felt coerced
      ii. In small labs, it’s not super anonymous.
   b. Discussion: what’s going well, and what isn’t? (6:40-7:00)
      i. Update: one of the main machine shops on campus is going to release guidance soon.
      ii. Reporting is good but sometimes too late and it’s a high barrier. Also if your department head tells you to prioritize health, you might be more likely to do so.
      iii. Ramp up phase 2 will have additional testing requirements.
iv. What is ramp-up phase 2? Why do labs have ramp-up when SHASS doesn’t?
v. We need libraries
vi. Admin seems to have no concern for non-lab work

6. Officer updates (7:00-7:10)
   a. ExComm Statements Subcommittee membership
      i. Works up GSC Statements for ExComm to vote on
      ii. Serves the other committees that don’t have Statement voting membership
      iii. Membership as of now:
          1. Steven Burcat (officer member)
          2. Naveen Arunachalam (secretary)
          3. Jonathan Behrens (HCA Co-chair)
          4. Bianca Lepe (DEI Chair)
          5. Jordan Harrod (EAB Chair)
          6. [An EAB member]

7. Committee updates (7:10-7:25)
   a. ARC
      i. COVID-related topics
      ii. Alumni Relations
   b. AC
      i. In talks with Harvard to have a virtual poetry even this summer
      ii. Planning a few other virtual events for the summer
      iii. Next meeting on July 6th – 6:30 pm
   c. ASA
      i. Done with re-recognition!!!
      ii. Virtual Midway: adapt CP* website or something new?
      iii. Still waiting on guidance on student spaces on campus
   d. DEI
      i. BGSA petition
      ii. Black Lives Matter Departmental Demands
      iii. GSC DEI Allyship guide
   e. EAB
      i. Next meeting TBD
      ii. Passed two more statements
         1. Join OPT letter with 72 other student councils
2. MA state elections voting options in response to COVID-19

iii. Working on:
   1. Affordable Housing Overlay
   2. Cambridge Student Association
   3. Executive Order on Visas – Limited Advocacy Options

f. Muddy
   i. Next meeting 7/13/2020 at 7pm Eastern
   ii. Board is looking for new grad student members!

g. OC
   i. Completed orientation webinars (OC 2020)
   ii. Orientation Facebook page: 1300/2000 students signed up
   iii. Informal place for students to meet each other
   iv. New place for interaction
   v. Social Event
      1. 1 hour long Ice Breaker event for new students to virtually meet each other
      2. 2 PM EST July 3rd, 12 AM EST July 4th
      3. Volunteers wanted!
         a. Email gsc-oc-chair@mit.edu if you are interested
   vi. Future Webinars and Plans
      1. General webinars mid-July
      2. Finance late-July
      3. Advising late-July, early-August
      4. Meeting with graduate admins to coordinate orientation with departmental orientations
      5. Orientation Leaders

h. HCA
   i. No update
   ii. Joint the Advocacy subcommittee!!!

8. Open Floor
   a. Housing complaints
      i. For students who have left, the temporary ending lease will end July 31; there’s not explanation of what will happen Aug 1, e.g. when to start paying rent.
      ii. Check-in process is counterintuitive: check in one day, get tested next day, then get key
1. This is in the process of being fixed.