Objectives:

1. Determine the ability to achieve educational goals in a Covid-19 environment as positive cases are discovered on campus.
2. Discuss contingency plans for a scale back of in-person academic activities for a minimum of seven days and a maximum of 14 days and how this would impact course objectives.
3. Measure the comfort level of faculty and instructors to continue in-person teaching activities following the diagnosis of a student attending in-person classes.
Scenario

- It is Friday, September 25, 2020.
- You are an instructor who is holding an in-person class this semester. You received notification this morning that a person who tested positive for Covid-19 attended your in-person class yesterday. MIT Medical has made notifications to all close contacts of the person, which includes other students in your class.
- MIT Medical has determined that the person in your class who tested positive must remain in isolation until they meet CDC criteria, which is typically 10-14 days. Additionally, five other students in your class are considered close contacts and must remain in quarantine until they are able to get tested and have met criteria for release from quarantine, which is usually seven days from the last contact. If they test positive, they will have to report to an isolation room.
- All six students will need to utilize online learning for the duration of their isolation/quarantine to continue their studies.
Inject: After conducting additional contact tracing, MIT Medical has determined that the positive cases are being transmitted as a result of the in-person class activities. MIT Medical recommends that your course cease in-person activities until all students (and you) can be tested. You and your students must remain in quarantine to reduce further spread of the virus until test results are returned. This could mean that your class must switch to remote learning for as little as seven days or as long as 14 days, or that only a portion of your class is able to return in person after receiving their test results.
Scenario Questions

- How would the disruption of the in-person academic activities affect your educational goals for the class?
- Are you prepared to move to a remote learning environment for up to 14 days?
- How would this situation affect your comfort level with continuing to teach the in-person elements of the class?
- Given this scenario, would you prefer to keep your course online from the beginning of the semester?
END OF EXERCISE

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